Sibling Bonds and The Extra-Familial Links Building Process: Subjective and Retrospective Perspective of Adults with Intellectual Disabilities.

Problem and research hypothesis:
For persons with ID, what is the relationship between its sibling bonds and the development of skills to create social ties elective from childhood to adulthood?

H1: There is a link between the fraternal ties, built and developed since childhood, and the ability to create extra-families links.

H2: This link could be influenced by the inclusion into the regular education system.

Research interests
- Interdisciplinary : psychology, sociology.
- Analysis of subjective perspective of adults with ID.

Perspectives
- Exploration of the link between:
  - Social skills, created in sibling bonds
  - Effective social skills used in the creation of extra-family links.
- From the perspective of adults with ID, gain a better understanding of the link between the development of social skills and the inclusion.

Issue
Understand what factors improve or impede the establishment of links with peers, into adulthood; which would be satisfactory for adults with ID.

Methodology
- Population
  40 men and women, adults, with ID. Every person is a member of a sibship.
  Recruitment next an immersion in places of data collection (Work establishment, home life, therapeutic apartment).
- Tools
  - Semi-directive interview (Blanchet, 1997)
  - The Family Apperception Test (Sotile et al, 1988)
  - Sociogramm (Suzuki, 2008; Pollien, 2002)

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